

School and Community Meetings Responses, Thoughts and Ideas

Three Questions

- 1. What are the strengths of the district?**
- 2. What are the challenges that the district faces in the present and future.**
- 3. What are skills and characterizes needed by the next Superintendent**

STRENGTHS

**High achieving students
Many great teachers
Technology
High School one of the best in the state
Strong curriculum
Involvement with technology
Unusual requirements and rigor for students
High level courses
Talented teachers
Highly skilled
Open to Education ideas
Blue Ribbon School
Do what works
Parent involvement
Teacher to student ratio
Support of students
Strong staff and student body
Smart kids
Knowledgeable staff
Good communication
Teachers care about students
Strong sense of community
Neighborhoods**

CHALLENGES

Support all students in preparation after they leave high school

Maintain a long term commitment to leading the district

Reduce turnover of high school teachers

Administration needs to support staff in their work

District must put needs of students first

Violence in school security

Drug Abuses

Similar problems in the school

Communication to parents and community needs to be better

Stress

Long schedule

Much for students to do

Activities are positive

Summer work

Need time management

Use purposeful technology

Maintain excellence

Balance responses to parents

Active parents

Struggles in the community about what is best for the schools

Listen to us

Small size

Hard to schedule classes

Crowded spaces

Equalize services for the schools

Facilities

Adequate library space

Upgrade after care

Respond to inertia

Be tough when necessary

Lack of space

Special needs

Multiple assignments

Middle school needs

Absence of diversity

CHARACTERISTICS /SKILLS NEEDED FOR THE SUPERINTENDENT

Commit to at least five years

Have good communication skills

Much energy

Listen to all professionals and staff

Put needs of students first but also listen to professionals, staff, and parents

Stand firm with the Board

Courses

Be able to challenge administration about ideas

Voice

Visible

Safety measures

Improve middle school learning opportunities

Even minded in conflicts

Listen to teachers with their ideas and thoughts

Get to know the school

Main a fair salary guide

Address the longest school day in Bergen County

Treat teachers like professionals

Avoid top down leadership

Transparency

Good interpersonal skills

Presence

Adhere to Chain of Command

Concern about administrative leadership in the past ten years

Evaluate study halls

Build strong schedules for all students

Listen to needs of parents

Want to stay in the district

Invest in the town

Approachable

Give teachers the opportunity to suggest and change practice

Compassionate

Do not waver because of pressure

Respond to too much turnover of professional staff

Be respectful

Support administration

Be a team builder

Forward thinking move forward

**SURVEY
SUMMARY DATA RESULTS
CATEGORIES ARE IN QUESTION FORMAT**

QUESTION: 1. Please describe yourself (check one)

Resident aged over 19 99.47%

QUESTION 2: Tell us about your family (check all that apply)

	Percentage	Overall Number
Do you have any children	5.6%	58
Children younger than elementary	12.28%	138
Children currently attending school	63.97%	719
Graduated	30.60%	344
Attending or graduated from other school	.21%	81

QUESTION 3: Employed by the district

No	96.53%	1085
As a teacher	1.07%	12
Another role in the district	2.4%	27

QUESTION 4: What positive strengths of the Glen Rock district would you most like to see the next Superintendent to maintain? (Pick up to 3)

	Percentage	Overall Number
Academic curriculum standards	67.34%	633
Teacher quality and Professional Development	32.34%	304
College and Career preparation	23.09%	217
Safety and Security	22.87%	215
District Budget management	20.21%	190
Student Academic Performance	19.89%	187

QUESTION 5: What challenges in the Glen Rock school district would you most like to see the new superintendent address? (Pick up to 3)

District Budget management	32.45%	305
Teacher quality and Professional Development	31.70%	298
Safety and Security	23.62%	222
School Administration/Leadership	18.94%	178
Emotional Health and well-being	18.30%	170
Teacher retention	18.19%	171