



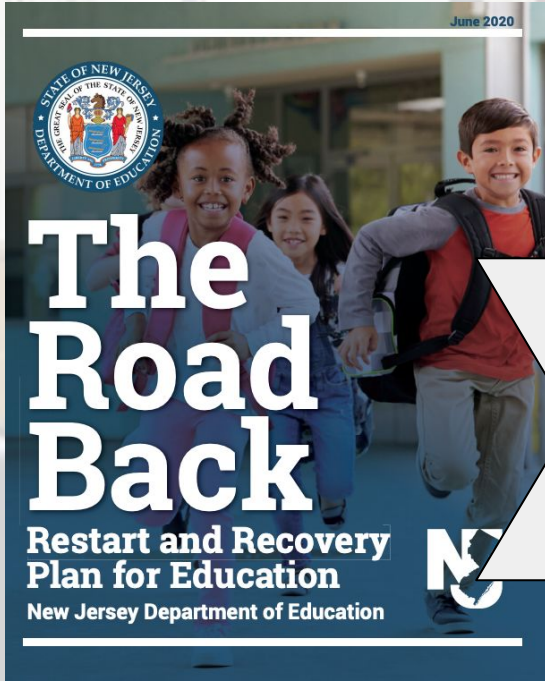
Restart and Recovery

Plan for Education

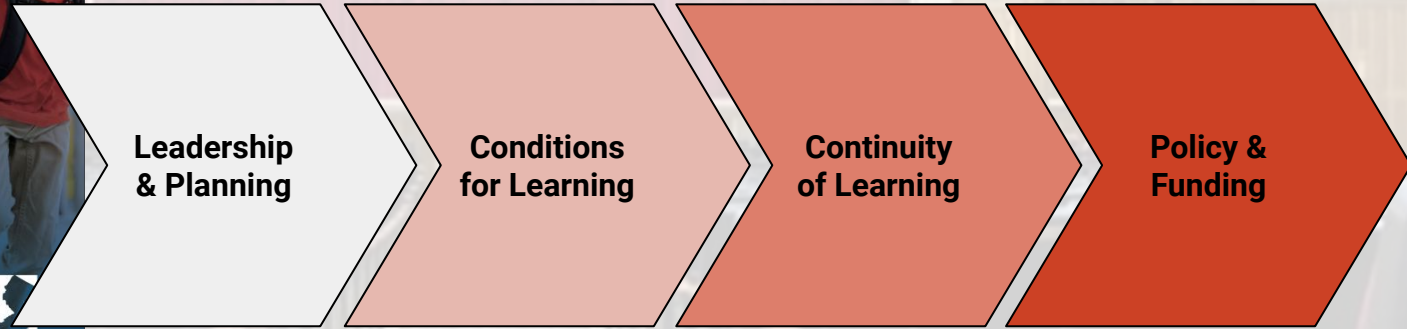
2020-2021

Glen Rock Public Schools

“The Road Back - Restart and Recovery Plan for Education”



The New Jersey Department of Education [NJDOE] released the “The Road Back – Restart and Recovery Plan for Education” (RRP Guidance) for schools to reopen in September 2020. The RRP provides guidance related to four key subject areas:



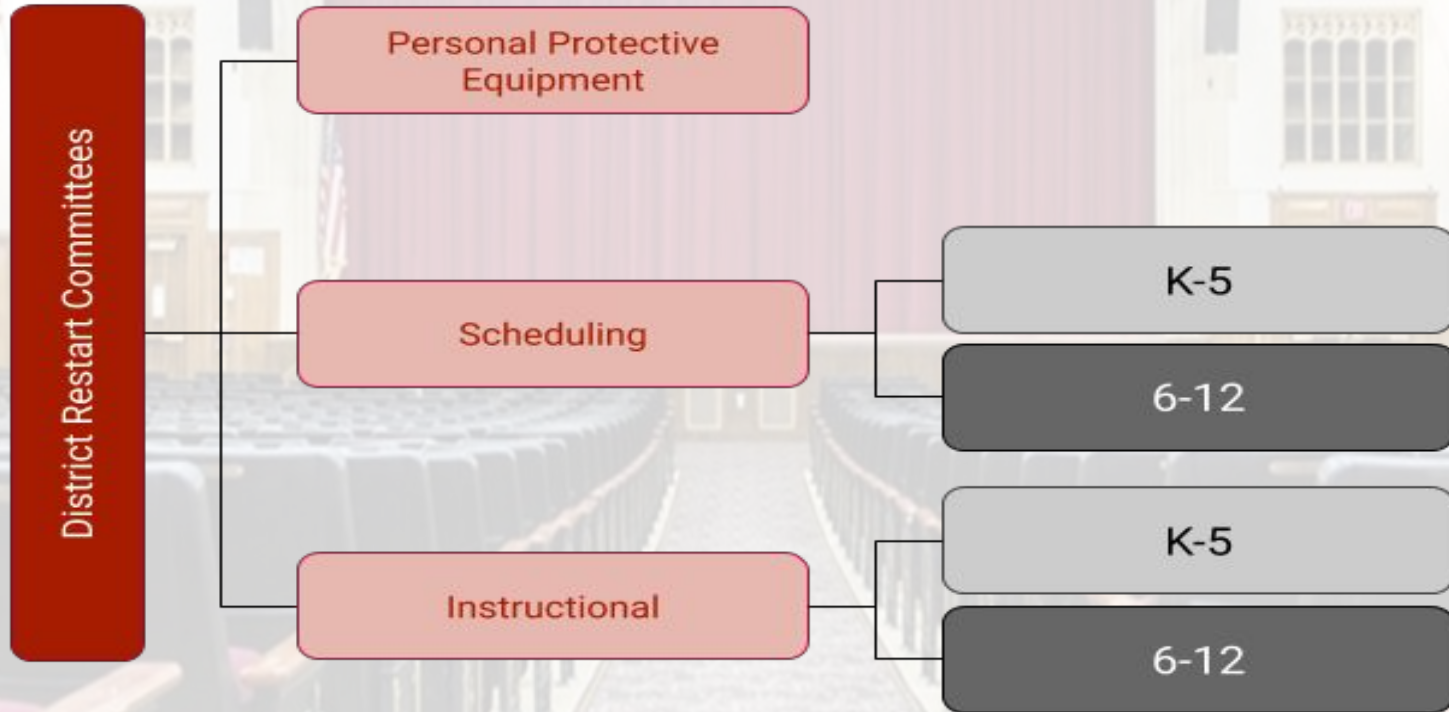
“The Road Back - Restart and Recovery Plan for Education” outlines:



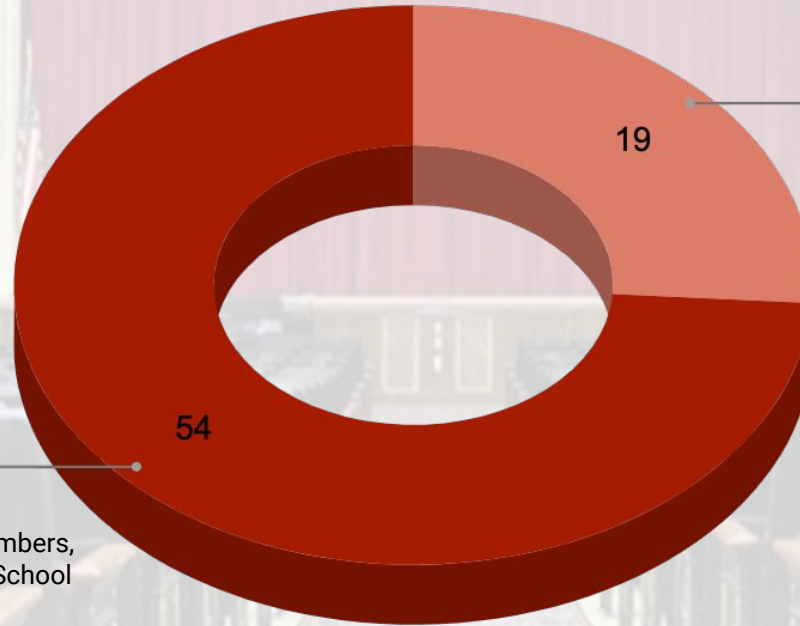
Leadership & Planning: District Organization



District Restart Committees



District Restart Committees



Glen Rock Public School Staff
74.0%

including Teachers, Child Study Team Members, Guidance Counselors, GREA Leadership, School Nurses, Athletic Trainers, Custodians and Administrative Assistants

Administrators
26.0%

including Principals, Vice Principals, Supervisors, Directors, and the Business Administrator

District Restart Committees

Data Collection

1. **Parents** surveyed with open-ended responses on remote instruction and the proposed A/B and AM/PM schedules.
2. Input from **HSA leadership** was solicited on committee recommendations.
3. Focus groups of middle and high school **students** were held to solicit student input and insight.
4. **SEPA** leadership met with the Director of Special Services to share their thoughts and concerns.
5. Information collected from **neighboring districts** through BCPSA Meetings.

Expert Consultation

1. **Wayne Brown**
Glen Rock Board of Health President
2. **Tom Jennings**
Glen Rock Office of Emergency Management
3. **John Chiavello**
Environmental Specialist
4. **Dolores Buli, MD**
School Physician
5. **Use of CDC Guidelines**

Collaborative Planning

1. **Committees** of stakeholders met several times via Zoom to create plans that complied with NJDOE guidelines, considering all aforementioned data.
2. Committee **chairs** met weekly to discuss logistics and compare plans.
3. **Adjustments and revisions** were continual as guidance became available and as decisions in other committees had overlapping implications.
4. **Meetings with GREA Leadership** were held to discuss areas of concern.

Scheduling & Instruction



The Three Phase Model

0%

Red Phase

In the case of **high risk**, *complete school closure* may be necessary. Students learn virtually from their homes in this phase.



Students receive instruction remotely through a combination of synchronous and asynchronous lessons and activities

50%

Yellow Phase

In the case of **moderate risk**, schools will operate on a modified / hybrid schedule with reduced student attendance.



Social distancing and proper hygiene protocols are in place to prevent spread and mitigate risk

Students will receive a minimum of 4 hours of instruction through a hybrid model that combines in-person and online synchronous and asynchronous lessons and activities

100%

Green Phase

In the case of **low risk**, schools will operate on typical / normal schedule.



Schools are open at full capacity and all students are in the buildings

Staff and students will continue to focus on best practices to reduce spread of COVID19

Red Phase

Elementary Level (K-5)

- The four (4) elementary buildings would operate on a half day (4-hour) schedule from **8:30 am and 12:30 pm**.
- During these hours, students would participate in a variety of instructional activities including, but not limited to: live instruction, extension activities, independent practice, small group meetings, etc.
- From the hours of **12:30 pm - 3:30 pm**, teachers will be available to answer questions, give individualized help, etc.



Red Phase

Middle & High School Level (6-12)

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle School	Full Day	Full Day	Academic Support Day (Single Session Schedule)	Full Day	Full Day
High School	Day 1 Full Day	Day 2 Full Day	Academic Support Day (Single Session Schedule)	Day 3 Full Day	Day 4 Full Day

- **Monday, Tuesday, Thursday & Friday:** Students will follow their bell schedule as shown above and attend full days of classes. Activities will include both synchronous and asynchronous activities, including live instruction.
- **Wednesday:** Mid-week, students will participate in an “Academic Support” day, which will include independent learning activities, small group meetings, opportunities for wellness, and extensive teacher support sessions.

Yellow Phase

Elementary Level (K-5)

AM / PM Shift Model

“AM/PM Shift” Model Logistics

- Half of the students in each grade level will be designated “AM students” and half will be designated “PM students.” Students will remain in their designated shift/group, to *establish consistency* for student routine as well as parents/child-care schedules.
- Siblings / same household children will be placed in the same group.
- Shift preference considered through parent survey. However, grouping will be driven by programming, ELL, G&T, Resource Room, Basic Skills and related services.

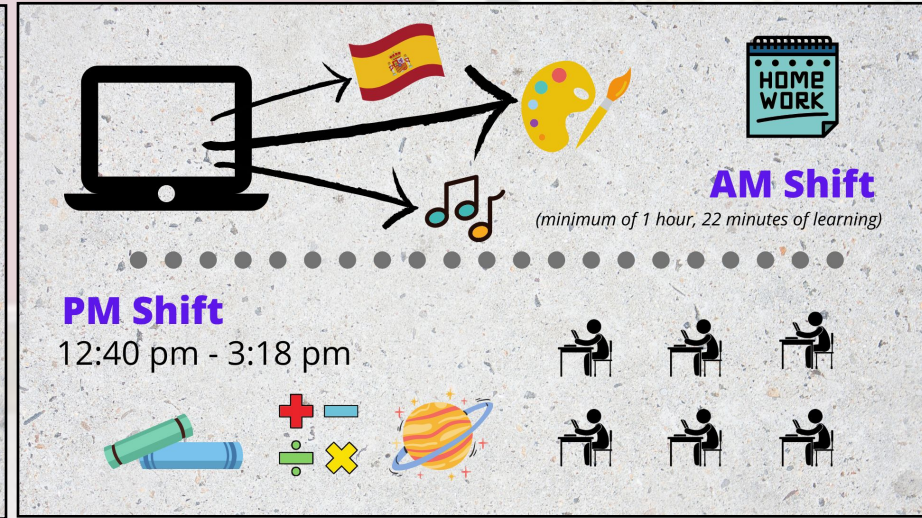
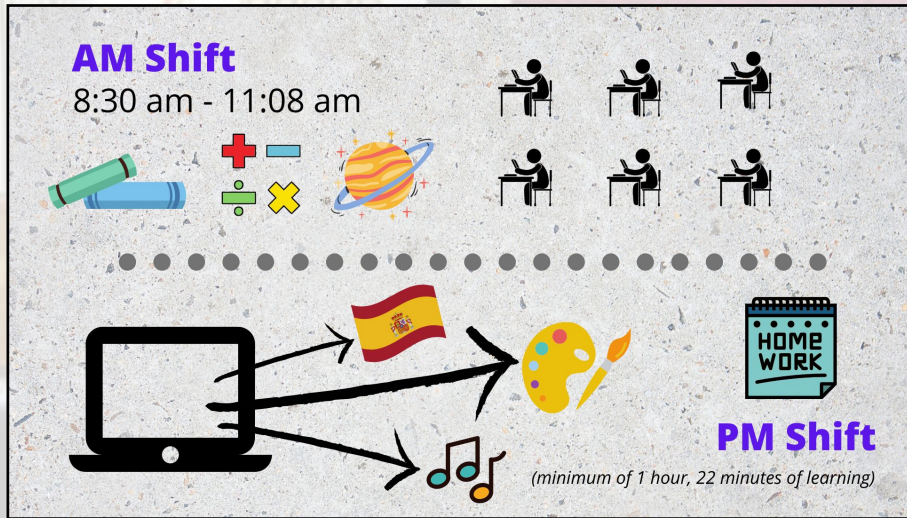
Student Lunch

- Due to the minimal time spent in the school building daily, students will not eat lunch in the building.

Yellow Phase

Elementary Level (K-5)

AM / PM Shift Model



Daily Instruction for an “AM” Student

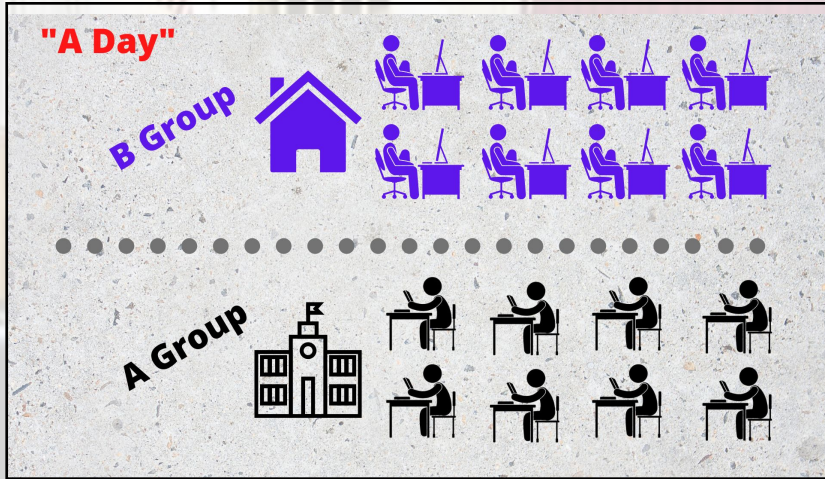
- The four (4) elementary schools will utilize “AM” and “PM” assignments to reduce student attendance by 50%.
- In-person instruction will be prioritized to include the most critical skills and knowledge in each content area; students will receive “specials” (art, physical education, music, world language, etc.) through live instruction during the shift they’re learning from home via Zoom or a similar platform.

Daily Instruction for a “PM” Student

A/B Rotational Model

Yellow Phase

Middle & High School Level (6-12)



Instruction for an “A” Student on an “A” Day

- During **in-person** school days, students will move throughout the school building and attend their classes.
- During the **virtual day**, students may be (not a comprehensive list): reading, completing extension activities or homework, participating in “live” instruction, or asynchronous activities. Virtual instruction activities will accumulate to no less than four (4) hours of engagement, the mandatory minimum set forth by NJDOE.

A/B Rotational Model

Yellow Phase

Middle & High School Level (6-12)

“A/B Rotational” Model - Logistics

- Half of the students in each grade level will be designated “A-Day students” and half will be designated “B-Day students.” Students will remain in their designated group.
- Siblings / same household children will be placed in the same group.

Student Lunch

- Student lunch will take place in the **cafeteria**. Three students can sit safely without a mask at each of our cafeteria tables (all facing one direction).
- The Courtyard and Gym spaces will still be available for students who are NOT eating if they’d like to **socialize**, do school work, etc.
- Lunch “privilege” will be extended to 11th grade students during the Yellow Phase to alleviate capacity concerns.



A/B Rotational Model

Yellow Phase

Middle & High School Level (6-12)

Glen Rock High School

Period 1 8:00 - 8:41
Period 2 8:47 - 9:28
Period 3 9:34 - 10:14
Period 4 10:20 - 11:01
Period 5A / 5B 11:01 - 12:01
Period 6 12:01 - 12:43
Period 7 12:49 - 1:30
Period 8 1:36 - 2:17
Period 9 2:23 - 3:04

Note: This is an example of a "Day 1" schedule.

Schedule Changes [BOTH]:

- Increased passing time from 4 to 6 minutes

Schedule Changes [GRHS]:

- Later start time
- No "dropped" classes

Glen Rock Middle School

Period 1 7:50 - 8:33
Period 2 8:39 - 9:22
Period 3 9:28 - 10:11
Period 4 10:17 - 11:00
Period 5 11:06 - 11:49
Period 6 11:55 - 12:38
Period 7 12:44 - 1:27
Period 8 1:33 - 2:16
Period 9 2:22 - 3:07

Yellow Phase

All Levels K-12

Remote Only / “Opt-Out” Students

K-5	Commitment to remote instruction for <u>minimum one trimester</u>	Students will automatically be assigned as PM students, unless programming prohibits it; if/when students return to school, they will do so as part of the afternoon cohort.
6-12	Commitment to remote instruction for <u>minimum one marking period</u>	Students will be assigned to either group A or group B, and will follow the A/B Rotational Model.
All	Access to <u>classroom lessons</u>	Students will be able to view and listen to the classroom instruction and should follow along with the daily lessons through Zoom or another video conferencing tool.

Yellow Phase

All Levels K-12

Virtual Instruction & Assessment Considerations

Formative Assessment:

- Beginning-of-Year assessments will determine content and learning gaps
- Ongoing, quick formative assessments will be used to determine student progress both virtually and in-person



Summative Assessment:

- Summative assessments may be delivered virtually through Schoology for 6-12
- Benchmark assessments will be adjusted based on formative assessment data



Virtual Instruction:

- Small group/1:1 meetings with teacher
- Asynchronous learning
- Participating in class through Schoology Discussions
- Live streaming of classroom instruction
- Project-based learning options
- Extension activities of content taught in-person
- Reading, writing, and reflecting



Green Phase

All Levels (K-12)

Elementary Level K-5

- The four (4) elementary buildings would resume typical operation

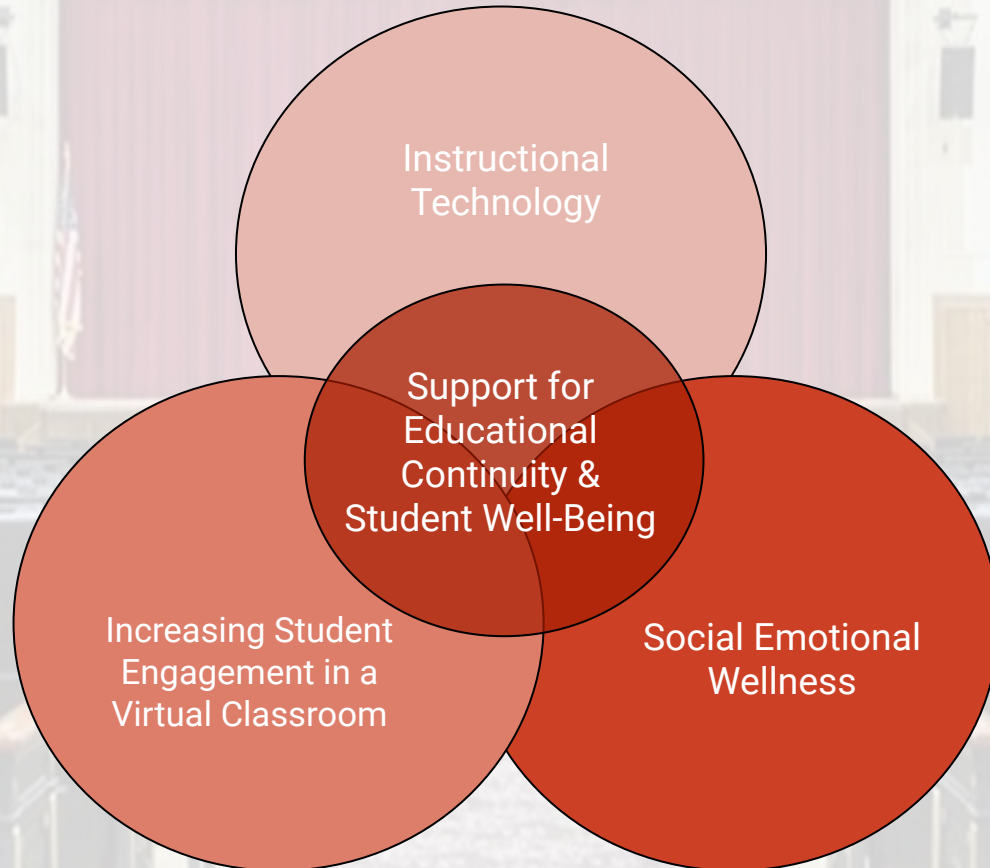
Middle & High School Level 6-12

- **Glen Rock Middle School:** GRMS would resume a typical bell schedule.
- **Glen Rock High School:** GRHS would resume a typical bell schedule, including the resumption of “dropped” periods and the shift back to “normal” bell schedule.
- **Glen Rock High School:** Having started the year with lunch “privilege”, grade 11 students will continue to have this option for the remainder of the school year.
- **Glen Rock High School:** Students who exercised the ability to come in late / leave early for “option” (study hall) period will resume attending school regularly at this time, aside from grade 12 students with signed senior privilege forms.

Professional Learning



Professional Development Focus Areas



Professional Development Plan

Before Opening of School Year

Opening of School Year

Throughout the School Year

Reassess Needs and Continue

Workshops

Educators will have the opportunity to engage in professional learning that is both self-paced and live.

Added Time

Additional time is being built into the school calendar before the school year begins.

Continued PD

Workshops and learning opportunities will be offered at faculty and department meetings and on newly added "PD Days".

Ongoing Evaluation

Ongoing assessment, including feedback from all stakeholders, will shape future offerings for teachers.

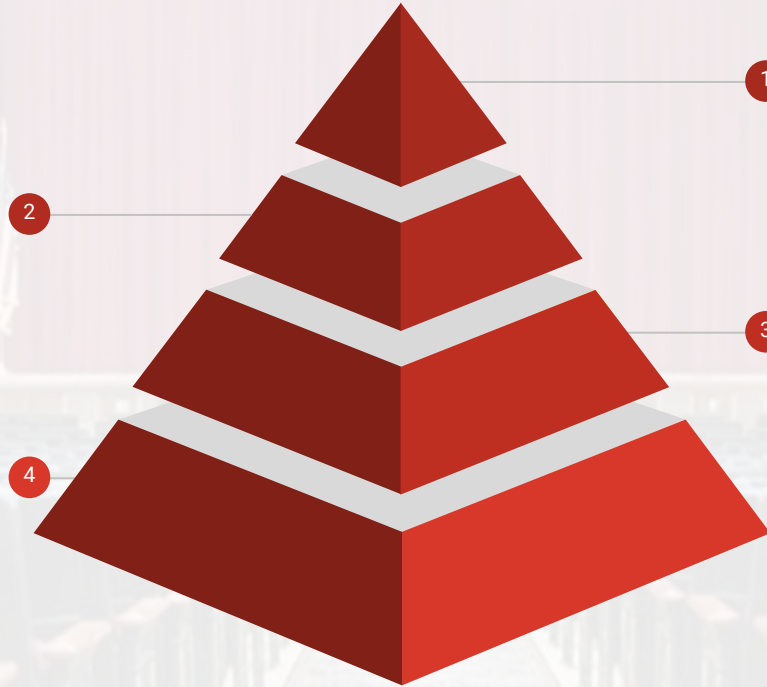
Technology Considerations



Technology

Leverage existing **programs**, such as Schoology and Google Suite, to administer virtual formative/summative assessments and instruction.

Provide **internet access** and devices to families in need through our carrier's student wifi program.



Purchase **programs** to enhance remote learning experience (iXL, Screencastify, Zoom, K-5 ELA Online Learning Platforms, Respondus Lockdown Browser).

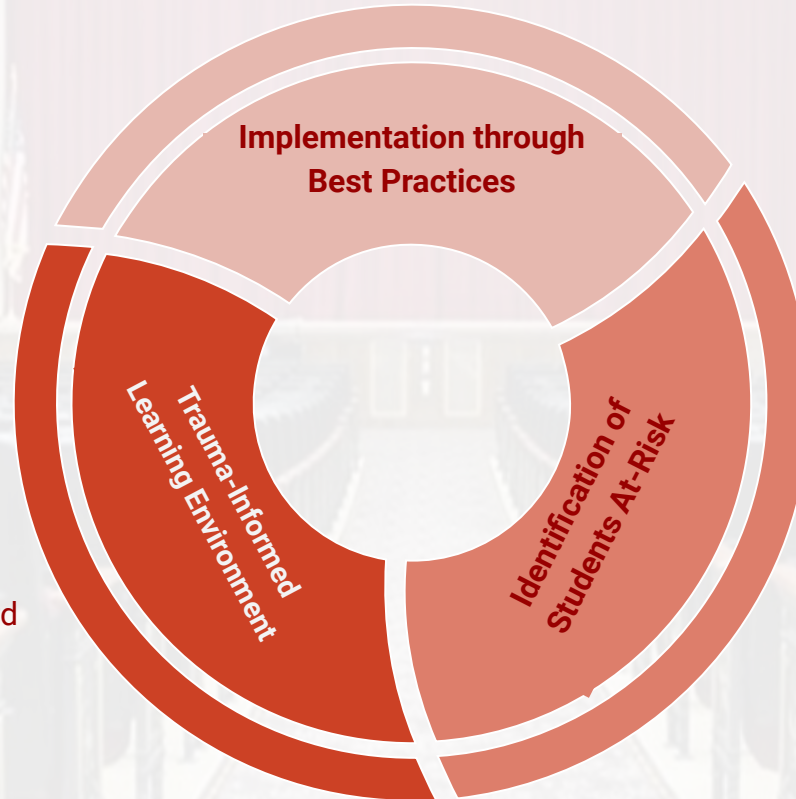
Increased district **bandwidth** to support remote learning in the Red and Yellow phases.

Social-Emotional Learning: Services and Programming



Social-Emotional Learning

- Classroom climate/culture
- Cooperative groups
- Project-based learning
- Differentiation



- Routines
- Clear communication
- Recognition and normalization of stress/anxiety
- Unconditional positive regard
- Wellness Initiatives

- Methods of identification
- COVID-related trauma
- Self-harm/Suicidal ideation
- Substance use/abuse
- Child abuse/Domestic violence

Special Services



Special Services and Delivery of Services

Remote/Hybrid Considerations

- Providing ongoing implementation of students' Individual Education Plans/504 plans during both virtual and hybrid instruction to the greatest extent possible.
- Case managers, teachers, and related service providers will remain in contact with parents as required via phone, email, Zoom and/or other virtual platforms.
- Accommodations and modifications identified in students' IEPs will continue to be adhered to in the virtual and hybrid learning environments.

Related Services

- Related services from school psychologists, social workers, occupational, speech/language, and physical therapists.
- Sage Day counselors and services will also be provided to both students and their families who utilize their services.
- Students will be provided with access to their teacher assistants via a range of appropriate platforms throughout the instructional day.

Before & After Care Program



Before & After Care Program Modifications

Time

*AM Students will be able to attend **Before** Care,
7:00 AM - 8:25 AM.*
*PM Students will be able to attend **After** Care,
3:18 PM - 6:30 PM.*

Outdoor Use

As much outdoor time as possible will be incorporated into the program.

Supplies

Families will be sent a **supply list** to be stored at the program, such as markers, crayons, etc.

Contact Considerations

Students will be **grouped with their grade** when possible and always be with the same group of before and/or after care students.

Contactless drop-off and pick-up.

Personal Protective Equipment



Health & Safety Considerations

1 Face Masks

All staff, students and building visitors will be **required** to wear a facial mask with a 3-ply minimum standard. District staff will be provided with **3-ply facial masks, face shields** and **portable Plexiglass** dividers..

2 Self-Check and Contact Tracing

Parents/guardians and staff will be required to **fill out a form daily** (via Genesis or district purchased app) confirming that his/her child has not come into contact with anyone who has tested positive for, or experienced symptoms of COVID19.

3 Temperature Checks

All staff and visitors shall be required to complete a temperature check via a **Temperature Check Kiosk** located at each building. Each day, twenty percent of the students will be randomly selected and have their temperature checked via each school Temperature Check Kiosk.

4 Cleaning/Disinfecting Procedures

A detailed district COVID-19 cleaning and disinfecting procedural manual is currently being prepared per each school's respective instructional schedule. District will **increase daytime custodial staffing. Touchless hand sanitizing stations** will be installed in all common areas and classrooms.

Thank You, Stay Well!



We look forward to reconnecting with the students in September!